Johan de Witt scholengroep

Middle Years Programme 4

Schooljaar 2026 - 2027

Leerjaar 3

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	**Kolomnummer**	**Kolomkop**	**Leerjaar**	**Unit title**	**SLO kerndoelen**	**Key concept**
1	110	PW1	3	*4.1 P1 Love is everything, everything is love. Alles is liefde*	1, 2, 3, 6, 8, 9	Connections
Related concept(s)	Theme, Style, Self-expressions					
Global context	Identities & relationships					
Focus of exploration	Peoples, boundaries, exchange & interaction					
Statement of inquiry	The theme of love is universal, yet differences in poetic style and boundaries for self expression define the way in which we explore connections, relationships and our feelings.					
MYP subject specific objective(s)	Ai, Aii, Aiii, Aiv, Di, Diii, Div					
ATL skills	Communication Skills & Creative Thinking					
Content (topics, knowledge, skills)	Poetry, love songs, fiction, films, plays. Text purposes, types and forms of texts, and connections between and within texts; subject and main idea of a text. Writing an informative text. Writing a letter. Reading a work of fiction. Kern(book): grammar, spelling, numo					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	90		Written exam	0	8

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	111	PW1	3	*4.1 P1 Love is everything, everything is love. Alles is liefde*	1, 2, 3, 6, 8, 9	Connections
Related concept(s)	Theme, Style, Self-expression					
Global context	Identities & relationships					
Focus of exploration	People, boundaries, exchange & interaction					
Statement of inquiry	The theme of love is universal, yet differences in poetic style and boundaries for self expression define the way in which we explore connections, relationships and our feelings.					
MYP subject specific objective(s)	Aii, Biv, Bi, Bii, Biii, Ci, Cii, Ciii, Di, Dii, Diii, Div, Dv					
ATL skills	Communication Skills & Creative Thinking					
Content (topics, knowledge, skills)	Poetry, love songs, fiction, films, plays. Text purposes, types and forms of texts, and connections between and within texts; subject and main idea of a text. Writing an informative text. Writing a letter. Reading a work of fiction. Kern(book): grammar, spelling, numo					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	N/A		Practical exam	0	8

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	3	*4.2 P2 Adventurers: the heroes journey and it's quest. Op avontuur: queestes en de reis van de held*	1, 2, 3, 5, 7, 8, 9	Creativity

Related concept(s)	Character, Setting, Style, Genre, Intertextuality
Global context	(Personal & cultural expressions) Identities & Relationships (linked to role models)
Focus of exploration	Roles & role models, Transitions
Statement of inquiry	In stories all over the world and across genres, characters who encounter obstacles and start a queeste to find universal solutions or answers to questions, become heroes in different settings and style.
MYP subject specific objective(s)	Ai, Aii, Aiii, Aiv, Di, Diii, Div
ATL skills	0
Content (topics, knowledge, skills)	Stories (books, films, series) about quests in international and Dutch literature. Students work with documentaries, listening and viewing strategies, writing with a plan, applying reading strategies, summarizing and writing an article. They also read a work of fiction (from a given list of works with quests). Kern(book): grammar, spelling, numo

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	90		Written exam	0	8

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	3	*4.2 P2 Adventurers: the heroes journey and it's quest. Op avontuur: queestes en de reis van de held*	1, 2, 3, 5, 7, 8, 9	Creativity
Related concept(s)	Character, Setting, Style, Genre, Intertextuality					
Global context	(Personal & cultural expressions) Identities & Relationships (linked to role models)					
Focus of exploration	Roles & role models, Transitions					
Statement of inquiry	In stories all over the world and across genres, characters who encounter obstacles and start a queeste to find universal solutions or answers to questions, become heroes in different settings and style.					
MYP subject specific objective(s)	Aii, Aiv, Bi, Bii, Biii, Ci, Cii, Ciii, Di, Dii, Diii, Div, Dv					
ATL skills	Communication Skills					
Content (topics, knowledge, skills)	Stories (books, films, series) about quests in international and Dutch literature. Students work with documentaries, listening and viewing strategies, writing with a plan, applying reading strategies, summarizing and writing an article. They also read a work of fiction (from a given list of works with quests). Kern(book): grammar, spelling, numo					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	N/A		Practical exam	0	8

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	3	*4.3 P3 Don't believe the hype*	1, 2, 4, 5, 7	Perspective

Related concept(s)	Context, Point of view, setting, purpose, audience imperatives
Global context	Identities & relationships
Focus of exploration	Lifestyle choices, Consciousness & minds
Statement of inquiry	The information we chose to believe and spread, influences how we develop, operate and are perceived by tothers therefor awareness of the perspective of sources is important for personal growth.
MYP subject specific objective(s)	Ai, Aii, Aiii, Aiv, Bi, Biii, Ciii, Diii, Div
ATL skills	Communication Skills
Content (topics, knowledge, skills)	Factual and fictional texts. Informative, persuasive/argumentative versus entertaining sources. Students work with arguments, reasoning, and debating, while also reading and analyzing short stories. Kern(book): grammar, spelling, numo

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	90		Written exam	0	8

Vakcode	ll_ne
Vaknaam	Language and literature Dutch

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	311	PW3	3	*4.3 P3 Don't believe the hype*	1, 2, 4, 5, 7	Perspective

Related concept(s)	Context, Point of view, setting, purpose, audience imperatives
Global context	Identities & relationships
Focus of exploration	Lifestyle choices, Consciousness & minds
Statement of inquiry	The information we chose to believe and spread, influences how we develop, operate and are perceived by tothers therefor awareness of the perspective of sources is important for personal growth.
MYP subject specific objective(s)	Aiii, Bi, Bii, Biii, Ciii, Diii, Dv
ATL skills	Communication Skills
Content (topics, knowledge, skills)	Factual and fictional texts. Informative, persuasive/argumentative versus entertaining sources. Students work with arguments, reasoning, and debating, while also reading and analyzing short stories. Kern(book): grammar, spelling, numo

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	120	Oral exam	Oral exam	0	8

Vakcode	la_en
Vaknaam	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	111	PW1	3	*4.1 P1 Jack the Ripper*	13,14,15,16	Communication
Related concept(s)	Audience					
Global context	Orientation in space and time					
Focus of exploration	Epochs, eras, turning points and 'big history'					
Statement of inquiry	Communication through media, evidence and storytelling influences how people interpret historical events and form conclusions about thruth and identity.					
MYP subject specific objective(s)	Ci, Cii, Ciii, Civ					
ATL skills	Communication skills,collaborations skills, Information literacy skills , Critical-thinking skills					
Content (topics, knowledge, skills)	Vocabulary related to crime, investigation and evidence. Language for giving opinions and conclusions. How to ask questions and report information. How to analyse sources					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	N/A		Practical assessment	0	8

Vakcode	la_en
Vaknaam	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	3	*4.2 P2 Into the wild*	13, 14, 15, 16	Identity

Related concept(s)	Beliefs
Global context	Identities and relationships
Focus of exploration	Personal values and the process of self-discovery: understanding how our beliefs, experiences, and connections with others influence our identity and life goals.
Statement of inquiry	How does exploring people's beliefs and decisions help us understand their search for meaning and purpose in life?
MYP subject specific objective(s)	Ai, Aii, Aiii,Bi, Bii, Biii, Di, Dii, Diii, Div,
ATL skills	Reflection skills, Critical thinking skills
Content (topics, knowledge, skills)	Vocabulary related to identity, travel,emotions and future goals. Language for reflection, opinion and future planning. How to discuss personal choices and experiences. Listening to interviews and film fragments. Reading literary and reflective texts. Discussing personal beliefs and decisions. Writing credos, bucket lists and personal letters. Also, future forms: will, shall, going to, Future perfect/continuous

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	90		Written exam	0	8

Vakcode	la_en
Vaknaam	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	3	*4.2 P2 Into the wild*	13,15,15,16	Identity

Related concept(s)	Beliefs
Global context	Identities and relationships
Focus of exploration	Personal values and the process of self-discovery: understanding how our beliefs, experiences, and connections with others influence our identity and life goals.
Statement of inquiry	How does exploring people's beliefs and decisions help us understand their search for meaning and purpose in life?
MYP subject specific objective(s)	Ci, Cii, Ciii, Civ
ATL skills	Reflection skills, Critical thinking skills
Content (topics, knowledge, skills)	Vocabulary related to identity, travel,emotions and future goals. Language for reflection, opinion and future planning. How to discuss personal choices and experiences. Listening to interviews and film fragments. Reading literary and reflective texts. Discussing personal beliefs and decisions. Writing credos, bucket lists and personal letters. Also, future forms: will, shall, going to. Future perfect/Future perfect continuous

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	N/A		Practical assessment	0	8

Vakcode	la_en
Vaknaam	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	3	*4.3 King Arthur*	13, 14, 15, 16	Culture

Related concept(s)	Context
Global context	Personal and cultural expression
Focus of exploration	Rituals and play
Statement of inquiry	How do stories and symbols show what is important to people, and how do old traditions change to fit the modern world?
MYP subject specific objective(s)	Ai, Aii, Aiii,Bi, Bii, Biii, Di, Dii, Diii, Div,
ATL skills	Communication skills, Research skills
Content (topics, knowledge, skills)	Vocabulary related to legends, symbolism and identity. How symbols and stories communicate meaning. How to present ideas clearly and creatively. Listening to stories

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	90		Written exam	0	8

Vakcode	la_en
Vaknaam	Language acquisition English

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	311	PW3	3	*4.3 King Arthur*	13,14,15,16	Culture

Related concept(s)	Context
Global context	Personal and cultural expression
Focus of exploration	Rituals and play
Statement of inquiry	How do stories and symbols show what is important to people, and how do old traditions change to fit the modern world?
MYP subject specific objective(s)	Ci, Cii, Ciii, Civ
ATL skills	Communication skills, Research skills
Content (topics, knowledge, skills)	Vocabulary related to legends, symbolism and identity. How symbols and stories communicate meaning. How to present ideas clearly and creatively. Listening to stories,

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	N/A		Practical assessment	0	8

Vakcode	la_fr
Vaknaam	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	3	*4.1 P1 New technologies and global developments*	11 12 13 14	Communication
Related concept(s)	Function, goal, structure					
Global context	Scientific innovation and science					
Focus of exploration	Entrepreneurship Practice Competency					
Statement of inquiry	New technologies change the way we communicate with each other and learn a language.					
MYP subject specific objective(s)	A, B, D					
ATL skills	Communication Collaboration					
Content (topics, knowledge, skills)	être, avoir, aller, verbes (-ER, -IR) au présent, au passé composé et à l'imparfait, la négation, les adjectifs démonstratifs (ce, cet, etc), adverbes de quantité (un peu, beaucoup, etc).					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	90		Written exam	0	8

Vakcode	la_fr
Vaknaam	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	111	PW1	3	*4.1 P1 New technologies and global developments*	11 12 13 14	Communication
Related concept(s)	Function, goal, structure					
Global context	Scientific innovation and science					
Focus of exploration	Entrepreneurship Practice Competency					
Statement of inquiry	New technologies change the way we communicate with each other and learn a language.					
MYP subject specific objective(s)	C					
ATL skills	Communication Collaboration					
Content (topics, knowledge, skills)	être, avoir, aller, verbes (-ER, -IR) au présent, au passé composé et à l'imparfait, la négation, les adjectifs démonstratifs (ce, cet, etc), adverbes de quantité (un peu, beaucoup, etc).					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	N/A		Practical exam	0	8

Vakcode	la_fr
Vaknaam	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	3	*4.2 P2 Are we doing enough to protect the environment?*	11 12 13 14	Connections
Related concept(s)	Function, goal, structure					
Global context	Equity and development					
Focus of exploration	Analysis and arguments					
Statement of inquiry	We can solve problems related to the environment through discussions and sharing of information in the languages that unite us.					
MYP subject specific objective(s)	A, B, D					
ATL skills	Collaboration Critical thinking					
Content (topics, knowledge, skills)	L'imparfait, comparatif, superlatif, le passé récent					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	90		Written exam	0	8

Vakcode	la_fr
Vaknaam	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	3	*4.2 P2 Are we doing enough to protect the environment?*	11 12 13 14	Connections

Related concept(s)	Function, goal, structure
Global context	Equity and development
Focus of exploration	Analysis and arguments
Statement of inquiry	We can solve problems related to the environment through discussions and sharing of information in the languages that unite us.
MYP subject specific objective(s)	C
ATL skills	Collaboration Critical thinking
Content (topics, knowledge, skills)	L'imparfait, comparatif, superlatif, le passé récent

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	10		Oral exam	0	8

Vakcode	la_fr
Vaknaam	Language acquisition French

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	3	*4.3 P3 Diversity in the French-speaking world.*	11 12 13 14	Culture

Related concept(s)	Word choice Structure
Global context	Globalisation and sustainability
Focus of exploration	Social constructions of reality
Statement of inquiry	We connect with the culture and nature of a place when, through language, we understand texts about them and choose the right words to discuss them.
MYP subject specific objective(s)	B
ATL skills	Philosophies and ways of life
Content (topics, knowledge, skills)	Futur simple, cause et conséquence, pronoms relatifs (qui, que, où), connecteurs du discours (signaalwoorden) - d'abord, ensuire, et, ou, etc.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	90		Written exam	0	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
R1	110	PW1	3	*4.1 P1 New technologies*	11 12 13 14	Communication

Related concept(s)	Function, audience
Global context	Scientific innovation and science
Focus of exploration	Comparison Present & Past. Lifestyle changes due to technology. Internet/AI and education.
Statement of inquiry	New technologies help us communicate with different audiences, impacting communities in different ways.
MYP subject specific objective(s)	B, D
ATL skills	Collaboration skills
Content (topics, knowledge, skills)	Presente and Pretéritos. Direct and Indirect Object.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	90		Written exam	0	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
R1	111	PW1	3	*4.1 P1 New technologies*	11 12 13 14	Communication
Related concept(s)	Function, audience					
Global context	Scientific innovation and science					
Focus of exploration	Comparison Present & Past. Lifestyle changes due to technology. Internet/AI and education.					
Statement of inquiry	New technologies help us communicate with different audiences, impacting communities in different ways.					
MYP subject specific objective(s)	A, C					
ATL skills	Collaboration skills					
Content (topics, knowledge, skills)	Presente and Pretéritos. Direct and Indirect Object.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	N/A		Practical exam	0	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
R2	210	PW2	3	*4.2 P2 Travelling & Sustainability*	11 12 13 14	Connections

Related concept(s)	Audience , goal
Global context	Orientation in time and space
Focus of exploration	Different destinations and environments. Type of vacations and experiences. Give recommendations and advice. Environmental problems and solutions. Government actions on sustainability. Impact of tourism.
Statement of inquiry	The information we create and communicate about our travels changes in meaning according to context.
MYP subject specific objective(s)	A, B, D
ATL skills	Research skills
Content (topics, knowledge, skills)	Condicional. Basic conditional sentences. Futuro. Temporal markers.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	90		Written exam	0	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
R2	211	PW2	3	*4.2 P2 Travelling & Sustainability*	11 12 13 14	Connections

Related concept(s)	Audience , goal
Global context	Orientation in time and space
Focus of exploration	Different destinations and environments. Type of vacations and experiences. Give recommendations and advice. Environmental problems and solutions. Government actions on sustainability. Impact of tourism.
Statement of inquiry	The information we create and communicate about our travels changes in meaning according to context.
MYP subject specific objective(s)	C
ATL skills	Research skills
Content (topics, knowledge, skills)	Condicional. Basic conditional sentences. Futuro. Temporal markers.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	10		Oral exam	0	8

Vakcode	la_sp
Vaknaam	Language acquisition Spanish

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
R3	310	PW3	3	*4.3 P3 Diversity in the Hispanic world*	11 12 13 14	Connections

Related concept(s)	Context & meaning
Global context	Globalisation and sustainability
Focus of exploration	Countries, culture, traditions, food, similarities. Differences with students' own culture. Comparisons.
Statement of inquiry	We connect with the culture and nature of a place when, through language, we understand texts about them and choose the right words to discuss them.
MYP subject specific objective(s)	A, D
ATL skills	Communication and transfer skills
Content (topics, knowledge, skills)	All tenses. General revision.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	N/A		Practical exam	0	8

Vakcode	la_ge
Vaknaam	Language acquisition German

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	3	*2.1 P1 „Wer bin ich und wer möchte ich sein?“*	12,13,17	Identity
Related concept(s)	Purpose, selfexpression					
Global context	Identities and relationships					
Focus of exploration	Happiness and the good life					
Statement of inquiry	Knowing who we are helps us connect with others and shape our future.					
MYP subject specific objective(s)	B, D					
ATL skills	Collaboration					
Content (topics, knowledge, skills)	Vocabulary: Freunde, Charaktereigenschaften, Meinung, Streit, Solidarität, Arbeit. Interview, speaking about feelings and opinions, writing about your dreamjob					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	90		Written exam	0	8

Vakcode	la_ge
Vaknaam	Language acquisition German

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	111	PW1	3	*2.1 P1 „Wer bin ich und wer möchte ich sein?“*	12,13,17	Identity
Related concept(s)	Purpose, selfexpression					
Global context	Identities and relationships					
Focus of exploration	Happiness and the good life					
Statement of inquiry	Knowing who we are helps us connect with others and shape our future.					
MYP subject specific objective(s)	A, C					
ATL skills	Collaboration					
Content (topics, knowledge, skills)	Vocabulary: Freunde, Charaktereigenschaften, Meinung, Streit, Solidarität, Arbeit. Interview, speaking about feelings and opinions, writing about your dreamjob					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	N/A		Practical exam	0	8

Vakcode	la_ge
Vaknaam	Language acquisition German

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	3	*2.2 P2 „Gesund online und offline: Wie beeinflusst unser Leben uns und andere?“*	11,12,13,15,16,17	Communication
Related concept(s)	Audience, message					
Global context	Scientific and technical innovation					
Focus of exploration	Digital life, virtual environments and the information age					
Statement of inquiry	Our online and offline choices shape our well-being and affect others.					
MYP subject specific objective(s)	B, D					
ATL skills	Media literary skills					
Content (topics, knowledge, skills)	Vocabulary: Soziale Netzwerke, Handy, posten, krank, Medikamente, Arzt, Verletzung. Give your opinion about social media, what to say in a doctors office					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	90		Written exam	0	8

Vakcode	la_ge
Vaknaam	Language acquisition German

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	3	*2.2 P2 „Gesund online und offline: Wie beeinflusst unser Leben uns und andere?“*	11,12,13,15,16,17	Communication
Related concept(s)	Audience, message					
Global context	Scientific and technical innovation					
Focus of exploration	Digital life, virtual environments and the information age					
Statement of inquiry	Our online and offline choices shape our well-being and affect others.					
MYP subject specific objective(s)	A, C					
ATL skills	Media literary skills					
Content (topics, knowledge, skills)	Vocabulary: Soziale Netzwerke, Handy, posten, krank, Medikamente, Arzt, Verletzung. Give your opinion about social media, what to say in a doctors office					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	N/A		Practical exam	0	8

Vakcode	la_ge
Vaknaam	Language acquisition German

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	3	*2.3 P3 „Stadtleben und Umwelt: Wie gestalten wir unsere Zukunft?“*	12,13,17	Culture
Related concept(s)	Context, perspectives					
Global context	Globalization and sustainability					
Focus of exploration	Sustainable living					
Statement of inquiry	City life shapes how we create a sustainable future.					
MYP subject specific objective(s)	A, B, D					
ATL skills	Critical thinking skills					
Content (topics, knowledge, skills)	Vocabulary: Sehenswürdigkeit, Hauptstadt, Gewohnheiten, recyceln, Plastik, Energie, Strom, Umweltfreundlich. Describing culturall differences, sustainability					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	90		Written exam	0	8

Vakcode	math
Vaknaam	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	3	*4.1 P1 The rules behind the lines and curves*	19,21, 25,27	Relationship

Related concept(s)	Change, Models, Representation
Global context	Globalization and Sustainability
Focus of exploration	Population and demography, Data-driven decision-making
Statement of inquiry	Representing patterns of change as relationships can help determine the impact of human decision-making on the environment
MYP subject specific objective(s)	A,B,C, D
ATL skills	Communication skills, Critical Thinking skills, Information literacy skills
Content (topics, knowledge, skills)	Linear problems, drawing graph of linear formula. Quadratic problems. Quadratic Equations.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
2	yes	90		Written exam	0	8

Vakcode	math
Vaknaam	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	3	*4.2 P2 Tools of theTriangle: from Pythagoras to precision*	24,25,26	Relationship

Related concept(s)	Generalization, Measurement
Global context	Scientific and Technical
Focus of exploration	Mathematical models and scientific principles as tools for innovation and problem-solving
Statement of inquiry	Generalizing relationships between measurements and can help develop principles, processes and solutions.
MYP subject specific objective(s)	A, B
ATL skills	Communication skills, Critical-thinking skills
Content (topics, knowledge, skills)	Properties of Similar Triangles Trigonometric Ratios Pythagoras Theorem

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	90		Written exam	0	8

Vakcode	math
Vaknaam	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	3	*4.2 P2 Tools of theTriangle: from Pythagoras to precision*	24,25,26	Relationship

Related concept(s)	Generalization, Measurement
Global context	Scientific and Technical
Focus of exploration	Mathematical models and scientific principles as tools for innovation and problem-solving
Statement of inquiry	Generalizing relationships between measurements and can help develop principles, processes and solutions.
MYP subject specific objective(s)	C, D
ATL skills	Communication skills, Critical-thinking skills
Content (topics, knowledge, skills)	Properties of Similar Triangles Trigonometric Ratios Pythagoras Theorem

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	N/A		Practical exam	0	8

Vakcode	math
Vaknaam	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	3	*4.3 P3 Change, Chance and Chains*	19,20,22,23,25	Logic
Related concept(s)	Models, Change					
Global context	Globalization and Sustainability					
Focus of exploration	The impact of logic snd mathematical models on decision-making in global networks.					
Statement of inquiry	Understanding patterns and relationships through percentages and probability enables us to make informed decisions in an uncertain world.					
MYP subject specific objective(s)	A,B					
ATL skills	Creative thinking skills, transfer skills, affective skills.					
Content (topics, knowledge, skills)	Percentages and Statistics Dispersion, Counting and Probability					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	90		Written exam	0	8

Vakcode	math
Vaknaam	Mathematics

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	311	PW3	3	*4.3 P3 Change, Chance and Chains*	19,20,22,23,25	Logic

Related concept(s)	Models, Change
Global context	Globalization and Sustainability
Focus of exploration	The impact of logic snd mathematical models on decision-making in global networks.
Statement of inquiry	Understanding patterns and relationships through percentages and probability enables us to make informed decisions in an uncertain world.
MYP subject specific objective(s)	C, D
ATL skills	Creative thinking skills, transfer skills, affective skills.
Content (topics, knowledge, skills)	Percentages and Statistics Dispersion, Counting and Probability

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	N/A		Practical exam	0	8

Vakcode	i&s
Vaknaam	Individuals and societies

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	3	*4.1 P1 Cooperation and conflict*	36, 37, 38, 40, 43, 45, 47	Time, Place & Space

Related concept(s)	Causality
Global context	Identities & Relationships
Focus of exploration	Cooperation and conflict
Statement of inquiry	Nations respond to conflict in a number of ways, which is determined by the TIME in which they exist, the PLACE which offers them opportunities, and the political/social SPACE in which they inhabit.
MYP subject specific objective(s)	Ai, Aii, Bi, Bii, Biii, Ci, Cii, Ciii, Di, Dii, Diii, Div
ATL skills	Thinking skills: Consider ideas from multiple perspectives (Students learn to analyse conflicts and cooperation by considering different political, cultural and economic perspectives)
Content (topics, knowledge, skills)	Geography: Culture, borders & identity, Fortress Europe History: world wars leading to cooperation, Europe and the world Economics: economic cooperation systems, EU common market, trade agreements, Eurozone, sanctions, negotiation Eigen onderzoek: Investigate a current European conflict (criterion B and C)

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	90		Written exam	0	8

Vakcode	i&s
Vaknaam	Individuals and societies

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	3	*4.2 P2 Globalization*	36, 37, 38, 40, 41, 43, 45, 46, 47	Global interaction
Related concept(s)	Equity & sustainability					
Global context	Globalization & Sustainability					
Focus of exploration	Markets					
Statement of inquiry	Global interactions can impact issues of equity and sustainability across cultures and societies.					
MYP subject specific objective(s)	Ai, Aii, Di, Dii, Diii, Div					
ATL skills	Thinking skills: Analyse complex information (interpret information about global supply chains)					
Content (topics, knowledge, skills)	Geography: critical globalization, supply chains, sustainability History: Europe and the world, television and computer Economics: international development, prosperity and growth					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	90		Written exam	0	8

Vakcode	i&s
Vaknaam	Individuals and societies

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	3	*4.2 P2 Globalization*	36, 37, 38, 40, 41, 43, 45, 46, 47	Global interaction
Related concept(s)	Equity & sustainability					
Global context	Globalization & Sustainability					
Focus of exploration	Markets					
Statement of inquiry	Global interactions can impact issues of equity and sustainability across cultures and societies.					
MYP subject specific objective(s)	Bi, Bii, Biii, Ci, Cii, Ciii					
ATL skills	Research skills: The Big6 Information Problem-Solving Model					
Content (topics, knowledge, skills)	Investigation into global production and exchange systems: investigate a product/system, trace production chains, examine inequality/sustainability, analyze global interdependence, communicate findings. Take a perspective.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	N/A		Practical exam	0	8

Vakcode	i&s
Vaknaam	Individuals and societies

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	3	*4.3 P3 Water: both friend and foe*	36, 37, 39, 40, 42, 44, 45	Systems

Related concept(s)	Change
Global context	Scientific and technical innovation
Focus of exploration	Solutions
Statement of inquiry	Door te begrijpen hoe systemen werken (oorzaken en gevolgen), kunnen we betere oplossingen bedenken voor problemen.
MYP subject specific objective(s)	Ai, Aii, Bi, Bii, Biii, Biv, Di, Dii, Diii, Div
ATL skills	Thinking skills : Generate multiple new ideas, solutions and inquiries (evaluate and manage risk, family evacuation plan)
Content (topics, knowledge, skills)	Geography: water cycle, water scarcity, floods, river dynamics => erosion, weathering History: history of water in the Netherlands Economics: water as a resource, ports and trade, Rotterdam, shipping routes, water infrastructure, calculation export/import, simple trade calculations B-criterion project: evaluate a water-management stategy (+overstroomik.nl)

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	90		Written exam	0	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	3	*P1 4.1 How do humans impact the natural world?*	29, 30, 34, 35	Relationships
Related concept(s)	Environment, Consequences, Function					
Global context	Fairness and development					
Focus of exploration	Investigating how our management of natural resources affects the environment and how our dietary choices impact our health, guided by scientific principles.					
Statement of inquiry	Exploring how our management of natural resources affects the environment and how our dietary choices impact our bodies, guided by scientific principles.					
MYP subject specific objective(s)	Aiii, Bi, Ci, Di, Dii, Diii					
ATL skills	Communication skills					
Content (topics, knowledge, skills)	environment, nature, resources, calories, diet, fats, nutrients, consume, energy, molecules Making reports					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	180		Oral exam	0	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	111	PW1	3	*P1 4.1 How do humans impact the natural world?*	29, 30, 34, 35	Relationships
Related concept(s)	Environment, Consequences, Function					
Global context	Fairness and development					
Focus of exploration	Investigating how our management of natural resources affects the environment and how our dietary choices impact our health, guided by scientific principles.					
Statement of inquiry	Exploring how our management of natural resources affects the environment and how our dietary choices impact our bodies, guided by scientific principles.					
MYP subject specific objective(s)	Aiii, Bi, Bii, Biii, Biv, Ci, Di, Dii, Diii					
ATL skills	Communication skills					
Content (topics, knowledge, skills)	Tipping Points					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	N/A		Practical exam	0	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	112	PW1	3	*P1 4.1 How do humans impact the natural world?*	29, 30, 34, 35	Relationships
Related concept(s)	Environment, Consequences, Function					
Global context	Fairness and development					
Focus of exploration	Investigating how our management of natural resources affects the environment and how our dietary choices impact our health, guided by scientific principles.					
Statement of inquiry	Exploring how our management of natural resources affects the environment and how our dietary choices impact our bodies, guided by scientific principles.					
MYP subject specific objective(s)	Aiii, Bi, Bii, Biii, Biv, Ci, Di, Dii, Diii					
ATL skills	Communication skills					
Content (topics, knowledge, skills)	Photosynthesis					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	N/A		Practical exam	0	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	3	*P2 4.2 How do we obtain the energy we need?*	28, 29, 30, 31, 32, 33, 34, 35	Change

Related concept(s)	Energy
Global context	Globalization and sustainability
Focus of exploration	Find out how the concept of energy can be used to explain the processes we observe in nature and explore how we have learnt form these processes in order to make machines and solve problems.
Statement of inquiry	Nature provides the energy we need and we should seek to use it by changing its form in ways that are sustainable.
MYP subject specific objective(s)	Ai, Aii, Cii, Ciii, Civ, Cv, Div
ATL skills	Information literacy skills / Organization skills
Content (topics, knowledge, skills)	Solids, Liquids, Gas, Force, Chemical reactions, Motion, Energy transformation

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	90		Written exam	0	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	211	PW2	3	*P2 4.2 How do we obtain the energy we need?*	28, 29, 30, 31, 32, 33, 34, 35	Change

Related concept(s)	Energy
Global context	Globalization and sustainability
Focus of exploration	Find out how the concept of energy can be used to explain the processes we observe in nature and explore how we have learnt form these processes in order to make machines and solve problems.
Statement of inquiry	Nature provides the energy we need and we should seek to use it by changing its form in ways that are sustainable.
MYP subject specific objective(s)	Ai, Aii, Cii, Ciii, Civ, Cv, Div
ATL skills	Information literacy skills / Organization skills
Content (topics, knowledge, skills)	Solids, Liquids, Gas, Force, Chemical reactions, Motion, Energy transformation

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	N/A		Practical exam	0	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	3	*P3 4.3 How do we organize the natural world?*	28, 29, 30, 33, 34, 35	Relationships

Related concept(s)	Patterns, Form
Global context	Scientific and technical innovation
Focus of exploration	Find out how patterns in form enable scientists to identify relationships in the natural world. Explore how those patterns and relationships have enabled scientists to organize living and non-living matter in different ways.
Statement of inquiry	We develop our understanding of the natural world by discovering patterns and identifying realtionships, organizing our knowledge in new ways.
MYP subject specific objective(s)	Ai, Aii
ATL skills	Reflection skills / Transfer skills
Content (topics, knowledge, skills)	Category, classify, form, formula, formulae, function, property, salts, ions

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	90		Written exam	0	8

Vakcode	sci
Vaknaam	Sciences

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	311	PW3	3	*P3 4.3 How do we organize the natural world?*	28, 29, 30, 33, 34, 35	Relationships
Related concept(s)	Patterns, Form					
Global context	Scientific and technical innovation					
Focus of exploration	Find out how patterns in form enable scientists to identify relationships in the natural world. Explore how those patterns and relationships have enabled scientists to organize living and non-living matter in different ways.					
Statement of inquiry	We develop our understanding of the natural world by discovering patterns and identifying realtionships, organizing our knowledge in new ways.					
MYP subject specific objective(s)	Bi, Bii, Biii, Biv, Ci, Cii, Ciii, Civ, Cv, Diii, Div					
ATL skills	Reflection skills / Transfer skills					
Content (topics, knowledge, skills)	Category, classify, form, formula, formulae, function, property, salts, ions					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	N/A		Practical exam	0	8

Vakcode	art
Vaknaam	Arts

Cijferperiode	**Kolomnummer**	**Kolomkop**	**Leerjaar**	**Unit title**	**SLO kerndoelen**	**Key concept**
1	110	PW1	3	*4.1 P1 Expressions of a community*	48, 49, 50, 51, 52	Communities
Related concept(s)	Narrative					
Global context	Identities & relationships					
Focus of exploration	Roles and rolemodels					
Statement of inquiry	Connecting with a narrative of a community may result in unexpected relationships					
MYP subject specific objective(s)	Ai, Aii, Bi, Bii, Ci, Di, Dii					
ATL skills	Communication skills					
Content (topics, knowledge, skills)	Community project in the neighboorhood where students make a work together with this community					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	90		Practical exam	0	8

Vakcode	art
Vaknaam	Arts

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	3	*4.2 P2 Future City (part 1) - Project with the Local Authority*	48, 49, 50, 51, 52	Connections

Related concept(s)	Structure & movement
Global context	Fairness & development
Focus of exploration	Imagining a hopeful future & Social Entrepreneurs
Statement of inquiry	Create movement by imagining a hopeful future
MYP subject specific objective(s)	Ai, Aii, Bi, Bii, Ci, Di, Dii
ATL skills	Collaboration skills
Content (topics, knowledge, skills)	Collaboration with city of The Hague. Students make an art work that can travel between different neighboorhood that connect citizens of The Hague.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	90		Practical exam	0	8

Vakcode	art
Vaknaam	Arts

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	3	*4.3 P3 Art-Community - Levenslied*	48, 49, 50, 51, 52	Aesthetics

Related concept(s)	Presentation, Role
Global context	Personal & cultural expression
Focus of exploration	Artistry, craft, beauty
Statement of inquiry	Authentic expression makes the performance/role.
MYP subject specific objective(s)	Ai, Aii, Bi, Bii, Ci, Di, Dii
ATL skills	Transfer skills
Content (topics, knowledge, skills)	Final presentation of the students where they work on a self chosen art work from their 'levenslied'

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	90		Practical exam	0	8

Vakcode	des
Vaknaam	Design

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	3	*4.1 Light (NOM)*	n.v.t.	Development

Related concept(s)	Sustainability
Global context	Globalization and sustainability
Focus of exploration	Human impact on the environment
Statement of inquiry	Door tweedehands producten te upcyclen naar een lamp, kunnen we duurzame en functionele lampen maken die zowel het milieu helpen als een persoonlijke en culturele stijl laten zien.
MYP subject specific objective(s)	A: i + ii + iii + iv, B: i + ii + iii + iv, C: i + ii + iii + iv, D: i + ii + iii + iv
ATL skills	Creative Thinking
Content (topics, knowledge, skills)	In deze unit gaan we onderzoeken welke waarde licht heeft voor ons en anderen. Door de elementen die met licht te maken hebben te analyseren en te evalueren, zullen we een functionele oplossing creëren die psychologisch en sociaal welzijn ondersteunt en bevordert.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	180		Practical exam	0	8

Vakcode	des
Vaknaam	Design

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	3	*4.2 >< IDU met Arts Stories of the City (VVN)*	n.v.t.	Time, place and space
Related concept(s)	Invention					
Global context	Fairness & development					
Focus of exploration	Imagining a hopeful future					
Statement of inquiry	Create movement by imagining a hopeful future					
MYP subject specific objective(s)	A: i + ii +iii + iv. B: i + ii +iii + iv. C: i + ii +iii + iv. D: i + ii +iii + iv.					
ATL skills	Collaboration					
Content (topics, knowledge, skills)	Collaboration with city of The Hague. Students make an art work that can travel between different neighboorhood that connect citizens of The Hague.					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	180		Practical exam	0	8

Vakcode	des
Vaknaam	Design

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	3	*4.3 Visuals & Sound (MDS)*	n.v.t.	Connections

Related concept(s)	Form
Global context	Personal and cultural expression
Focus of exploration	Artistry, craft, creation, beauty
Statement of inquiry	Visual design can translate sound, rhythm and emotion into meaningful visual communication
MYP subject specific objective(s)	A: iii + iv, B: ii + iii, C: i + ii, D: i + ii
ATL skills	Communication, Creative-thinking, Media literacy, reflection
Content (topics, knowledge, skills)	Students investigate how music, rhythm and emotion can be translated into visual design through album covers and graphic compositions. They develop typography, composition and digital design skills to visually communicate sound and atmosphere.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	no	180		Practical exam	0	8

Vakcode	PHE
Vaknaam	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
1	110	PW1	3	*4.1 P1 Adventure sports + Urban sports*	53, 55	Change
Related concept(s)	Choice, Adaptation					
Global context	Orientation is space and time					
Focus of exploration	Where and When					
Statement of inquiry	Can adventure activities adapt to a change in making choices for spending time in other places					
MYP subject specific objective(s)	Ai, Aii, Aiii,Bi, Bii Ci, Cii, Ciii, Di, Dii, Diii					
ATL skills	Reflection Skills					
Content (topics, knowledge, skills)	Creating a continuing active life					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	120		Practical Exam	0	8

Vakcode	PHE
Vaknaam	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
2	210	PW2	3	*4.2 P2 Body And Health | Trefspelen | Turnen | Fitness*	53, 56, 58	Relationships
Related concept(s)	Movement, Balance					
Global context	Identities and relationships					
Focus of exploration	Empowerment and Ethics					
Statement of inquiry	embodie aesthetic movement, shapes balance, creates a strong identity and healthy relationships					
MYP subject specific objective(s)	Ai, Aii, Aiii,Bi, Bii Ci, Cii, Ciii, Di, Dii, Diii					
ATL skills	Affective Skills					
Content (topics, knowledge, skills)	Orientation in discipline, respect, empowerment and self confidence					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	yes	N/A		Practical Exam	0	8

Vakcode	PHE
Vaknaam	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	310	PW3	3	*4.3 P3 Racket sports*	53, 54	Development

Related concept(s)	Environment, Perspective
Global context	Fairness and Development
Focus of exploration	Fairness to highest level
Statement of inquiry	Racketsports foster physical and personal development while promoting environmental awareness and fairness
MYP subject specific objective(s)	Ci, Cii, Ciii
ATL skills	Information Literarcy Skills
Content (topics, knowledge, skills)	Orientation in world tournaments racketsport.

Weegfactor	Herkansing	Tijdsduur		Afnamevorm	Minimum cijfer	Maximum cijfer
1	yes	60		Practical Exam	0	8

Vakcode	PHE
Vaknaam	Physical and health education

Cijferperiode	Kolomnummer	Kolomkop	Leerjaar	Unit title	SLO kerndoelen	Key concept
3	311	PW3	3	*4.3 P3 Create your own tournament / olympic games*	53, 57	Communication
Related concept(s)	Interaction, System					
Global context	Personal and Cutural experience					
Focus of exploration	cultural expression					
Statement of inquiry	Traditional tournaments foster cultural exchange and interaction among diverse societies enriching personal and collective experiences					
MYP subject specific objective(s)	Bi, Bii,					
ATL skills	Collaboration Skills					
Content (topics, knowledge, skills)	Tounament Structures					
Weegfactor	**Herkansing**	**Tijdsduur**		**Afnamevorm**	**Minimum cijfer**	**Maximum cijfer**
1	no	60		Practical Exam	0	8